NRES 405 Special Topics: Diversity and Natural Resources
Online, 2 credits
Fall 2019 Syllabus

Course Instructor
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Office Hours: Tuesdays 11:00-12:00, Thursdays 1:00-3:00, other times by appointment

Course Description
Best practices for engaging diverse constituents in natural resource settings. Consideration of benefits and challenges of inclusive, equitable site design and program delivery.

Learning Objectives
At the conclusion of the course, students will be able to:
1. Describe how their (cultural, religious, socio-economic, gender, etc.) identity influences their perspective on natural resources.
2. Describe and apply best practices for program leadership and site design for major groups of natural resource users in the U.S.
3. Articulate challenges and benefits associated with human and natural diversity in natural resources settings.

Course Resources
All readings, websites, and videos will be posted in on Canvas. If you cannot find something, ask!

Learning Assessments

Assignment	Points
Discussion Posts and Responses (9 required)	45
Instructor Conversations (2 required)	10
Contribution to Class Contract	5
A1: Conversation and Reflection	7
A2: Community Exploration Plan	3
A3: You in Nature	10 + 2
A4: Modified Site Design	8
A5: Modified Lesson Plan	8
A6: Action Plan	5 + 2
A7: Community Exploration Reflection	15
Total	**120**

Course grade calculation:
Total Points Earned   x   100 = percentage
           120

Grading Scale

93-100% = A	83-86% = B	73-76% = C	60-66% = D
90-92% = A-	80-82% = B-	70-72% = C-	< 60% = F
87-89% = B+	77-79% = C+	67-69% = D+	

Assignment Submission and Late Policy

Reading discussion posts are due to Canvas by 11:59 PM on Wednesdays and reading discussion responses are due to Canvas by 11:59 PM on Fridays. All other assignments are due to Canvas by 11:59 on Fridays, unless otherwise stated. Late discussion posts and responses will only be accepted for one week after they are due and will earn up to half credit. Other assignments will be accepted late with the following deductions: first week = -10% of possible points, second week and after = -20% of possible points.

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. More information on expectations and your rights and responsibilities as a student can be found on the Dean of Students page at https://www.uwsp.edu/dos.

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see https://www.uwsp.edu/dos/Pages/Student-Conduct.aspx.

Americans with Disabilities Act (ADA) Statement

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of Albertson Hall (the Library). You can also find more information here: https://www.uwsp.edu/datc.